

II. Individual part of the questionnaire

Each senator fills this questionnaire separately.

Hello!

You have just received a questionnaire examining particular aspects of students' life at our university. It serves as a part of a comparative study that will be carried out at several universities in the Czech Republic, Hungary, Poland and Slovakia. The study is a part of a project supported by the International Visegrad Fund (www.visegradfund.org). The project objectives are to fulfil the Bologna Declaration statements concerning students and unification of the process of EU university students' autonomy in the V4 countries.

Results of the project will be presented on a workshop in the Czech Republic, which will students from the partnership universities and national student organisations¹ participate in. It will be also possible to find the results at our web sites www.acsa.vutbr.cz and in a workshop proceeding that will be published in October 2004 and will contain summarizing material of the whole project.

Please answer the questions one by one; always mark the answer that is closest to your opinion. The questionnaire consists of two parts (I. and II.). All student senators should fill in the first one together (quest_I) as we consider useless to ask about some general things each of you individually. On the other hand the second one (quest_II) must be filled in by each of you separately.

We try to fasten our work and make it more effective. That is why we prefer electronic means of communication. This document is protected against changes. You can only fill in your answers. Do not forget to save your questionnaire after completion and return it to the person who sent it to you, or send it directly to: jacikova@acsa.vutbr.cz

And one request at the end. If you know about similar research in your country, please send us a contact. That will save time to us as well as to you.

If you have any questions or comments, please contact me via email jacikova@acsa.vutbr.cz or phone number +420 541 145 134.

Thank you for your cooperation!

Adéla Jacíková
Assistant to Project Manager
[Academic Centre for Students Activities](http://www.acsa.vutbr.cz)

¹ University of Pardubice, Palacky University Olomouc, Student's Chamber of the Council of Universities, Technical University of Košice, Slovak University of Technology in Bratislava, Student Higher Education Council of Slovak Republic, University of Debrecen, National Union of Students in Hungary, Warsaw University, The Student's Parliament of the Republic of Poland

A. What do you think the students' part of your academic senate is like?

necessary : : : : : : : : unnecessary

strong : : : : : : : : weak

passive : : : : : : : : active

functional : : : : : : : : not functional

unimportant : : : : : : : : important

good : : : : : : : : bad

B. Are the student representatives united in pushing through significant issues concerning students' position at the university?

- We are united in voting after consulting the issue with the others in advance.
- When we vote we almost always agree among ourselves what is good for students.
- It depends on particular suggestion.
- I don't know.

C. Besides usual operational things it is also necessary to solve specific problems. How do you proceed in giving suggestions concerning such problems?

- In principle I do not give such suggestions.
- I consult the problem with the others and then someone gives a suggestion for the solution of the problem.
- We give such suggestions together after detailed discussion and at the right time when it has the highest chance to be accepted.
- I give the suggestion by myself.

D. How would you evaluate your participation in meetings with your colleagues? I attend students' representatives meetings:

- Almost always when the meeting is held
- Irregularly
- From time to time
- Never

E. Everything has its advantages and disadvantages. Having student representatives in the academic senate is:

advantageous : : : : : : : disadvantageous

F. Do you think you can as a student representative effectively influence the tuition quality?

Absolutely not : : : : : : : : Definitely

G. From the point of practical impact on university functioning the students' representatives' work is:

Very important : : : : : : : : absolutely unimportant

H. Are there any educational seminars for students' representatives held in your country?

- Yes, I try to participate in them
- Yes, there are, but I'm not interested in them
- No (go to question "J")
- I don't know (go to question "J")

I. If you answered "yes" in the previous question, please, write down what kind of educational seminars for students' representatives are held in your country and who organises them.

organised by:

organised by:

organised by:

organised by:

J. How do you think representation of students at other big universities in your country works?

- It's worse than at our university
- More or less it is the same
- It's better than at our university

K. Sometimes it is worthy to consult a problem with somebody who might have a different opinion on it. Do you sometimes consult problems concerning your student representative work with?

	never	regularly
lawyers	: <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> :	
economists	: <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> :	
student senators from other academic senates	: <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> :	
teachers from your university	: <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> : <input type="checkbox"/> :	
others (please name):		

L. Sometimes it is better to share the working tasks. Do you divide work among other student senators?

- No, I can manage the work I do easily by myself .
- Rather not, it is better to do everything important by myself.
- Rather yes, the work is more effective then.
- Yes, in long term I have been working on: (please describe)

M. We can say that in democratically developed institutions people are not seen from the point of their office because these functions or privileges are not permanent. We would like to know, with regard to this fact, how your position of student senator influences your relationships with teachers at your university.

How your senator activities affect your relationship with the university teachers in usual study?

prejudices :::::: helps

N. Would you say you are well informed about the "Bologna Declaration" process?

- Definitely yes
- Rather yes
- Rather not
- Absolutely not
- I have no idea what it is

O. Would you say that conclusions of the "Madrid Summit" are implemented at your university?

- Definitely yes
- Rather yes
- Rather not
- Absolutely not
- I have no idea what it is

P. Try to imagine the situation of students at your university in five years. It will be:

- Worse than today
- More or less the same
- Maybe a little bit better than today
- Much more better than today

R. For how long have you been working as a student senator? Consider all your terms of office.

 years months

S. You are:

- man
- woman

T. Write down the name of the university (or universities) where you work as a student senator.

U. Name, nickname or abbreviation. Anything what can help us to recognize your questionnaire among the others.

Thank you for your cooperation!

Your eventual comments: